Original Article

Does sleep duration moderate genetic and environmental contributions to cognitive performance?

Tina T. Vo\textsuperscript{1,*}, Shandell Pahlen\textsuperscript{1,\#}, William S. Kremen\textsuperscript{2}, Matt McGue\textsuperscript{3}, Anna Dahl Aslan\textsuperscript{4,5}, Marianne Nygaard\textsuperscript{6,\#}, Kaare Christensen\textsuperscript{6,\#}, Chandra A. Reynolds\textsuperscript{1,\#}, for the IGEMS Consortium

\textsuperscript{1}Department of Psychology, University of California, Riverside, Riverside, CA, USA, \textsuperscript{2}Department of Psychiatry, University of California, San Diego, San Diego, CA, USA, \textsuperscript{3}Department of Psychology, University of Minnesota, Minneapolis, MN, USA, \textsuperscript{4}School of Health Sciences, University of Skövde, Skövde, Sweden, \textsuperscript{5}Department of Medical Epidemiology and Biostatistics, Karolinska Institute, Stockholm, Sweden and \textsuperscript{6}The Danish Twin Registry, Department of Public Health, University of Southern Denmark, Odense, Denmark

\*Corresponding author. Tina T. Vo, Psychology Department, University of California, Riverside, 900 University Avenue, Riverside, CA 92521-9800, USA. Email: tvo015@ucr.edu.

Institution where work was performed: The manuscript and analyses were written and conducted at the University of California, Riverside.

Abstract

While prior research has demonstrated a relationship between sleep and cognitive performance, how sleep relates to underlying genetic and environmental etiologies contributing to cognitive functioning, regardless of the level of cognitive function, is unclear. The present study assessed whether the importance of genetic and environmental contributions to cognition vary depending on an individual’s aging-related sleep characteristics. The large sample consisted of twins from six studies within the Interplay of Genes and Environment across Multiple Studies (IGEMS) consortium spanning mid- to late-life (Average age \(M_{\text{age}}\) = 57.6, range = 27–91 years, \(N = 7052\), Female = 43.70\%, 1525 complete monozygotic [MZ] pairs, 2001 complete dizygotic [DZ] pairs). Quantitative genetic twin models considered sleep duration as a primary moderator of genetic and environmental contributions to cognitive performance in four cognitive abilities (Semantic Fluency, Spatial-Visual Reasoning, Processing Speed, and Episodic Memory), while accounting for age moderation. Results suggested genetic and both shared and nonshared environmental contributions for Semantic Fluency and genetic and shared environmental contributions for Episodic Memory vary by sleep duration, while no significant moderation was observed for Spatial-Visual Reasoning or Processing Speed. Results for Semantic Fluency and Episodic Memory illustrated patterns of higher genetic influences on cognitive function at shorter sleep durations (i.e. 4 hours) and higher shared environmental contributions to cognitive function at longer sleep durations (i.e. 10 hours). Overall, these findings may align with associations of upregulation of neuroinflammatory processes and ineffective beta-amyloid clearance in short sleep contexts and common reporting of mental fatigue in long sleep contexts, both associated with poorer cognitive functioning.

Key words: sleep duration; cognitive ability; cognitive aging; twins; gene–environment interplay

© The Author(s) 2022. Published by Oxford University Press on behalf of Sleep Research Society. All rights reserved. For permissions, please e-mail: journals.permissions@oup.com

Statement of Significance

Although current research suggests that cognitive performance is influenced by sleep, how sleep relates to underlying genetic and environmental etiologies contributing to cognitive functioning is unclear. This is the first study to test if genetic and environmental contributions of cognitive performance, across four cognitive domains, may vary by sleep duration. The findings illustrate patterns of decreased genetic influences and increased environmental influences across sleep duration for semantic fluency and episodic memory, with similar albeit weaker patterns for processing speed and spatial-visual reasoning. Overall, the findings implicate different mechanisms for shorter versus longer sleep durations suggesting differing applications of therapeutic or pharmacological interventions may be needed to promote cognitive maintenance for those experiencing shorter versus longer sleep duration.
Introduction

Understanding the relationship between sleep and cognitive health, particularly disentangling the individual differences that contribute to development and preservation of cognitive abilities across the lifespan, is vital. Although current research suggests that cognitive performance is influenced by sleep, how sleep relates to underlying genetic and environmental etiologies contributing to cognitive functioning is unclear. Most individuals will show some form of cognitive decline in late life; however, there will be others that demonstrate a more rapid decline, which is predictive of later-life mild cognitive impairment (MCI) or neurocognitive disorders such as dementia [1–6].

With respect to normative cognitive aging, decline occurs within a wide variety of cognitive abilities (e.g. reasoning, spatial visualization, memory, and speed) across aging, whereas vocabulary knowledge increases up to age 70, and later stabilizes [7–9]. Notably, adequate sleep is important to sustain cognitive performance, especially in older individuals, whereas chronic sleep dysregulation is associated with increased risk of cognitive impairment and dementia [10, 11]. Adequate sleep is the combination of adequate sleep quantity (e.g. sleep duration within the recommended sleep intervals for an individual’s age group) and adequate sleep quality (e.g. absence of sleep disturbances, sleep disorders, and sleep medication usage) [12, 13]. Therefore, sleep is an important daily behavior necessary for life, and inadequate sleep duration can have downstream consequences on cognitive performance [14].

Inadequate sleep duration may lead to poorer cognitive performance in part because sleep deficits may compromise restorative and cleansing gysmphatic and neuromodulatory functions that occur during sleep, which aid in clearing the brain of metabolic and neurotoxic waste products accrued during the day [15, 16]. Further, these impairments to sleep regulatory and clearance systems have been associated with neurodegenerative diseases such as Alzheimer’s disease (AD), suggesting the potential protective role of sleep against age-related cognitive decline and dysfunction [15, 17–18]. Importantly, changes in sleep (e.g. decreased sleep duration) and declines in cognitive abilities are already observable starting at midlife [5, 19–21]. Thus, a further understanding of how sleep may impact cognition may have important implications given the context of compounded changes to overall sleep architecture and normative cognitive declines [5, 22].

Declines in sleep-dependent memory consolidation, episodic memory, and processing speed are related to declines in sleep duration [23–29]. Moreover, both over-sleeping or under-sleeping are associated with declines in cognitive performance within the domains of executive functioning, attention, working memory, and flexibility [30–33]. A lack of adequate sleep duration may also potentially aggravate the neurodegenerative processes of AD and other related disorders [34]. Moreover, there is an increasing recognition of the association between sleep efficiency and dementia risk, through an accumulation of amyloid-β (Aβ) deposits, a biomarker associated with AD [35]. Further supporting the involvement of genetic factors are studies reporting associations between the presence or absence of the apolipoprotein (APOE) ε4 allele, a risk factor for AD and associated with increased Aβ deposition, and sleep [36–38].

Behavioral genetic studies using twins have reported increasing genetic influences on general cognitive ability from early childhood to young adulthood with waning shared/family environmental influences while genetic and person-specific environmental influences remain strong across adulthood and even increase into late-life [39–42]. Moreover, genetic and person-specific environmental influences strongly contribute in tandem to specific cognitive abilities as well as in tandem to sleep duration [42–48]. However, not understood from a behavioral genetic point of view is whether the importance of genetic and environmental contributions to cognition, regardless of the level of cognitive function, vary depending on an individual’s aging-related sleep characteristics such as an individual’s reduction in sleep duration which is often coupled with aging [49]. As there is evidence for gene–environment interplay between sleep and health and sleep and well-being, with important implications toward cognitive health, this leads to expectations of possible moderation of genetic and environmental contributions to cognition [47, 50–51].

Using twin data from the Interplay of Genes and Environment across Multiple Studies (IGEMS) consortium, the present study examines the genetic and environmental interplay of sleep duration on cognitive performance in mid- to late-life adults across several cognitive domains (e.g. semantic fluency, visual-spatial reasoning, processing speed, and episodic memory) cross-sectionally [52]. Despite the fact that most studies report a strong association between sleep and cognitive functioning, at least up through midlife, there is more heterogeneity seen within late life [53]. Since varied effects are prevalent within the current sleep literature regarding healthy older adults, modest phenotypic correlations are prevalent and are expected [51, 53]. Nonetheless, strong phenotypic correlations are not required and indeed it is ideal that a moderator be uncorrelated with the outcome [54]. Thus, the present study will test for sleep duration moderation of genetic and environmental influences on cognitive performance after accounting for age moderation, given the strong age-based trends in both sleep duration and cognitive performance [55, 56]. Moreover, prior studies examining the etiology of health-related outcomes (i.e. body mass index and depression) across sleep duration suggest that genetic contributions may decrease with increased sleep duration [47, 50]. Therefore, it is hypothesized that sleep duration may moderate the genetic and environmental contributions to cognitive performance and illustrate patterns of increased environmental influences and decreased genetic influences on cognitive performance as sleep duration increases.

Methods

Samples

The current cross-sectional sample was derived from six studies representing three separate countries (Sweden, Denmark, and the United States), covering a large age range of the adult lifespan, from the Interplay of Genes and Environment across Multiple Studies (IGEMS) consortium [52, 57]. The subsample analyzed here comprised 7052 participants (1525 complete pairs of monozygotic (MZ) twins and 2001 complete pairs of dizygotic twins (DZ)). Zygosity was initially determined through self-report questionnaire and registry-based responses to questions regarding physical similarities between the twins and some twins were further confirmed from DNA analysis and genotyping [57, 58].
The sample described here and below includes data from pairs of twins who both contributed sleep duration data. Further, they must show no indication of cognitive impairment which was assessed through a Mini-Mental State Examination (MMSE) in which participants were excluded if they had a score lower than or equal to 24. The overall sample ranged from 27 to 91 years old with an average age of 57.6 (SD = 9.7) and was 44% female. Detailed descriptions of each study are found in the following section and demographic information for each study is displayed in Table 1.

Swedish studies

Swedish Adoption Twin Study of Aging (SATSA). Briefly, the Swedish Adoption Twin Study of Aging (SATSA) included waves of longitudinal data collection from 1986 to 2014 of same-sex adult twins, reared together and apart, who were recruited from the Swedish Twin Registry [59]. SATSA began in 1984 with multiple assessments via questionnaire and in-person assessments. The present analyses included participant data from the 10th in-person assessment (IPT) where detailed self-report sleep items aligned with cognitive data at in-person testing. The SATSA sample (n = 138; 25 complete MZ pairs and 44 complete DZ pairs, 55.1% F) had an age range of 64.3–91.2 and an average age of 74.9 (SD = 5.9).

Swedish Adoption Twin Study of Aging (SATSA). Briefly, the Swedish Adoption Twin Study of Aging (SATSA) included waves of longitudinal data collection from 1986 to 2014 of same-sex adult twins, reared together and apart, who were recruited from the Swedish Twin Registry [59]. SATSA began in 1984 with multiple assessments via questionnaire and in-person assessments. The present analyses included participant data from the 10th in-person assessment (IPT) where detailed self-report sleep items aligned with cognitive data at in-person testing. The SATSA sample (n = 138; 25 complete MZ pairs and 44 complete DZ pairs, 55.1% F) had an age range of 64.3–91.2 and an average age of 74.9 (SD = 5.9).

Origins of Variance in the Old-Old (OCTO-Twin). The Origins of Variance in the Old-Old (OCTO-Twin) sample included twins with sleep and cognitive data from their intake wave [60]. Briefly, OCTO-Twin data were collected between 1991 and 2002 and included same-sex twin pairs. The OCTO-Twin sample (n = 338; 82 complete MZ pairs, 87 complete DZ pairs, 63.9% F) had an age range of 79.4–90.9 and an average age of 82.8 (SD = 2.5).

Danish study

Middle Age Danish Twins Study (MADT). The Middle Age Danish Twins Study (MADT) included same-sex and opposite-sex MZ and DZ twins recruited by the Danish Twin Registry in 1998 (intake wave) and from 2008 to 2011 (follow-up wave) [61]. For present analyses, the MADT sample included twins who contributed sleep and cognitive data from their intake wave (n = 3760, 669 complete MZ pairs, 1211 complete DZ pairs, 49.2% F). The MADT sample age range was 45.0 to 68.0 and the average age 56.4 (SD = 6.3).

United States studies

Vietnam Era Twin Study of Aging (VETSA). The Vietnam Era Twin Study of Aging (VETSA) is a longitudinal twin study consisting of twins recruited from the Vietnam Era Twin Registry [62]. VETSA data collection began in 2003, consisting of 5- to 6- year follow-ups. As of 2019, VETSA has completed wave 3 of data collection. VETSA includes data from twins who served in the military some time during 1965 and 1975. Importantly, the VETSA sample included only male participants. For present analyses, the VETSA sample included twins who contribute sleep and cognitive data from their intake wave (n = 1282, 367 complete MZ pairs, 274 complete DZ pairs, 0% F) with an age range of 51.1 to 60.7 and an average age of 55.9 (SD = 2.4).

Minnesota Twin Study of Adult Development and Aging (MTSADA). The Minnesota Twin Study of Adult Development and Aging (MTSADA) data was collected between 1984 and 1994 and includes same sex twins [63]. For present analyses, the MTSADA sample included twins who contribute sleep and cognitive data from their intake wave (n = 738, 215 complete MZ pairs, 154 complete DZ pairs, 63.3% F) and had an age range of 27.0 to 86.7 with an average age of 55.8 (SD = 12.6).

Midlife in the United States: A National Study of Health and Well-Being (MIDUS). The Midlife in the United States: A National Study of Health and Well-Being (MIDUS) sample includes same and opposite sex twins [64]. For present analyses, the MIDUS sample included twins who contribute sleep data from their first follow-up wave and cognitive data from their second follow-up wave. The MIDUS sample (n = 796, 167 complete MZ pairs, 231 complete DZ pairs, 60.1% F) had an age range of 34.0–81.5 and an average age of 54.6 (SD = 11.4).

Table 1. Demographic characteristics of the samples

<table>
<thead>
<tr>
<th>Study</th>
<th>N</th>
<th>% Female</th>
<th># Of complete twin pairs</th>
<th>Mean age (SD)</th>
<th>Age range</th>
<th>Cognitive test</th>
</tr>
</thead>
<tbody>
<tr>
<td>IGEMS</td>
<td>7052</td>
<td>43.7%</td>
<td>1525 2001</td>
<td>57.6 (9.7)</td>
<td>27.0–91.2</td>
<td>AN, BD, SYD, WL</td>
</tr>
<tr>
<td>Swedish studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SATSA</td>
<td>138</td>
<td>55.1%</td>
<td>25 44</td>
<td>74.9 (5.9)</td>
<td>64.3–91.2</td>
<td>BD, SYD, WL</td>
</tr>
<tr>
<td>OCTO-Twin</td>
<td>338</td>
<td>63.9%</td>
<td>82 87</td>
<td>82.8 (2.5)</td>
<td>79.4–90.9</td>
<td>BD, SYD</td>
</tr>
<tr>
<td>Danish study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MADT</td>
<td>3760</td>
<td>49.2%</td>
<td>669 1211</td>
<td>56.4 (6.3)</td>
<td>45.0–68.0</td>
<td>AN, SYD, WL</td>
</tr>
<tr>
<td>US studies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>VETSA</td>
<td>1282</td>
<td>0%</td>
<td>367 274</td>
<td>55.9 (2.4)</td>
<td>51.1–60.7</td>
<td>AN, WL</td>
</tr>
<tr>
<td>MTSADA</td>
<td>738</td>
<td>63.3%</td>
<td>215 154</td>
<td>55.8 (12.6)</td>
<td>27.0–86.7</td>
<td>BD, SYD</td>
</tr>
<tr>
<td>MIDUS</td>
<td>796</td>
<td>60.1%</td>
<td>167 231</td>
<td>54.6 (11.4)</td>
<td>34.0–81.5</td>
<td>AN, WL</td>
</tr>
</tbody>
</table>

AN = Animal Naming, BD = Block Design, SYD = Symbol Digit, WL = Wordlist, MZ = Monozygotic, DZ = Dizygotic. Sample size reflects complete pairs with respect to sleep duration.
Measures

Cognitive measures. Cognitive tasks assessing semantic fluency, visual-spatial reasoning, processing speed, and episodic memory performance were examined within the present study (Table 2). A harmonized score for each cognitive task was created to make cognitive measures comparable across all studies. Briefly, scale harmonization was accomplished in a manner similar to Pahlen et al. (2018) and Gatz et al. (2020) where for each study, raw scores were converted to percent correct, and transformed to a T-score based on a standardization sample that served as the referent group; i.e. scores were normed based on means and standard deviations of those aged between 65 and 69.99 years [55, 65]. The specific cognitive tasks are described in detail below.

Semantic fluency (animal naming). Animal naming was assessed in two US studies (VETSA and MIDUS) and the Danish study (MADT) (Table 2). Participants were tasked to name as many unique animals as possible within one minute, with repetitions excluded.

Visual-spatial reasoning (block design). Visual-spatial reasoning was assessed through the Kohs Block Design test within the Swedish sample (SATSA and OCTO-Twin) and the Wechsler Adult Intelligence Scale-Revisited Block Design subtest (WAIS-R) within one US sample (MTSADA) (Table 2). Individuals use three-dimensional blocks to match a target pattern presented. Participants were scored based on speed and accuracy across seven to nine trials. The highest possible raw score for these tasks, summed across trials, was 42 for the Swedish studies and 51 for the US study.

Processing speed (symbol digit/digit symbol). Processing speed was assessed through the Symbol Digit task or the Digit Symbol task across four IGEMS studies (SATSA, OCTO-Twin, MADT, and MTSADA; Table 2). Symbol Digit measures processing speed and accuracy through the assignment of specific symbols to digits between one to nine. Participants were scored based on their ability to verbally state a digit corresponding to each symbol. Symbol Digit was administered in two of the Swedish samples (SATSA and OCTO-Twin) and the Danish sample (MADT). Digit Symbol was administered in one of the US samples (MTSADA; WAIS-R) [67]. Participants were tasked with writing the symbol that corresponded to each digit on the page. The total raw score possible for Symbol Digit was 100 while the total possible score for Digit Symbol was 90.

Episodic memory (word List). Episodic memory was assessed through a test of recall memory (i.e. Word List). Participants were tasked with either listening or reading aloud 10 to 16 related or unrelated words and immediately repeating as many words as they remember. One of the Swedish studies (SATSA) assessed this through the presentation of 10 unrelated words using the Consortium to Establish a Registry for Alzheimer’s Disease instrument (CERAD) [68]. The Danish study (MADT) assessed memory for 12 unrelated words using the Rey Auditory Verbal Learning Test (RAVLT). One of the US studies (MIDUS) used the 15-word version of the RAVLT [69]. Lastly, another US study (VETSA) assessed this measure through the presentation of 16 related words using the California Verbal Learning Test-Version II (CVLT) [70].

Sleep measure. Sleep duration items were included in six studies within IGEMS (SATSA, OCTO-Twin, MADT, VETSA, MIDUS, and MTSADA). These studies administered questionnaires which asked questions pertaining to sleep length. Exact wordings and response options varied across studies with one to four items available (Supplementary Table S1). Hence, a sleep duration harmonized score was created that was comparable across the six IGEMS studies (Table 2). An average was taken for three studies (i.e. OCTO-Twin, MADT, and MIDUS) which asked sleep duration split by multiple items (e.g. by season or by weekday/weekend) to yield one value of total sleep duration for each individual. One study (i.e. SATSA) had self-reported bedtime and waketime, and total sleep duration was calculated based on the provided times. The remaining studies (i.e. VETSA and MTSADA) asked for sleep duration based on a single item. Outliers for sleep duration were winsorized by three standard deviations by age group sleep norms (e.g. adults 24–64 years old and older adults 65 and older) based on National Sleep Foundation (NSF) recommendations [12].

Covariates

Depressive symptoms (CES-D and CAMDEX). Scores from the Center for Epidemiologic Studies Depression (CES-D) scale were collected within the Swedish studies (SATSA and OCTO-Twin) and the US studies (MTSADA, VETSA, and MIDUS). The CES-D scale has 20 items [71]. Participants were tasked with self-reporting their experience of each depressive symptom item,

Table 2. Descriptives of measures by study

<table>
<thead>
<tr>
<th>Study</th>
<th>Sleep duration</th>
<th>Animal Naming</th>
<th>Cognitive</th>
<th>Symbol Digit</th>
<th>Word List</th>
<th>Covariate(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>M(SD)</td>
<td>N</td>
<td>M(SD)</td>
<td>N</td>
<td>M(SD)</td>
</tr>
<tr>
<td>Overall</td>
<td>7052</td>
<td>7.08 (.92)</td>
<td>5650</td>
<td>53.04 (8.43)</td>
<td>982</td>
<td>50.98 (12.11)</td>
</tr>
<tr>
<td>SATSA</td>
<td>138</td>
<td>8.59 (.86)</td>
<td>-</td>
<td>-</td>
<td>136</td>
<td>55.62 (9.74)</td>
</tr>
<tr>
<td>OCTO-Twin</td>
<td>338</td>
<td>7.31 (1.26)</td>
<td>-</td>
<td>-</td>
<td>310</td>
<td>41.40 (9.42)</td>
</tr>
<tr>
<td>MADT</td>
<td>3760</td>
<td>7.18 (.74)</td>
<td>3684</td>
<td>52.96 (8.54)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>VETSA</td>
<td>1282</td>
<td>6.51 (.94)</td>
<td>1270</td>
<td>52.93 (8.34)</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>MTSADA</td>
<td>738</td>
<td>6.99 (1.01)</td>
<td>-</td>
<td>-</td>
<td>536</td>
<td>55.34 (10.78)</td>
</tr>
<tr>
<td>MIDUS</td>
<td>796</td>
<td>7.24 (.88)</td>
<td>696</td>
<td>53.66 (7.99)</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

T-scored cognitive measures
ranging from “rarely or none of the time,” “some or a little of the time,” “occasionally or a moderate amount of time,” and “most or all of the time.” Scores from the Cambridge Mental Disorders of the Elderly Examination (CAMDEX) were collected in the Danish study (MADT). The CAMDEX scale has 21 items and response options included “no,” “yes, sometimes,” and “yes, most of the time” [72].

Due to different scales and differing response options across the two scales, an IRT crosswalk harmonization procedure was applied. Both depression measures include some questions about sleep, but the relevant sleep items were removed from each scale, resulting in a depression score without confounding sleep items for each individual [73].

**Socioeconomic status (International Standard Classification of Education; ISCED).** Educational attainment was collected within all six studies (SATSA, OCTO-Twin, MADT, MTSADA, VETSA, and MIDUS). Educational attainment was based on the International Standard Classification of Education (ISCED; UNESCO Institute for Statistics) [74]. Scores for ISCED range from 1 to 6 with “1” indicating completion of primary education, “2” indicating completion of lower secondary education, “3” indicating completion of upper secondary education, “4” indicating completion of post-secondary non-tertiary education, “5” indicating completion of post-secondary short-cycle tertiary education, and “6” indicating completion of a 4-year degree (e.g. bachelor’s degree). Of note, some studies included ISCED values greater than six to indicate completion of a masters or doctorate degree. However, these cases were infrequent and were not included in all studies, so scores greater than 6 were recoded to 6. ISCED was then centered on the mean at 3.

**Statistical analyses**

Twin studies compare the unique nature of monozygotic (MZ) twins, who share the same genetic sequence, with dizygotic (DZ) twins, who have on average 50% of segregating genetics in common, which allows for the separation and analysis of sources of variation between additive genetic, shared environments, and non-shared environmental influences [43]. Further, under general assumptions of twin studies, additive genetic contributions encompass the genetic influence that make twins similar to one another and correlate perfectly at 1.0 for MZ twins and 0.5 for DZ twins. Additionally, shared environmental contributions encompass environmental influences that make twins similar to one another, regardless of their zygosity, and are assumed to correlate at 1.0 for both twin types. Lastly, non-shared or person-specific environmental contributions encompass environmental influences that make twins different from one another, including measurement error, and is assumed to be uncorrelated across twins. Within a pair of twins, equal means and variances are also assumed. Therefore, twin analyses allow for the estimations of the proportion of variance that may be attributable to genetic influences (a²), and environmental influences (c²; shared environment, e²; non-shared environment).

Analyses were performed using IBM SPSS Statistics version 27.0 and MPlus version 8.0 [75]. Twin correlations were estimated within the sample, by zygosity group (MZ and DZ). Biometric analyses from MPlus and model fit comparisons were conducted. Model fit was assessed through both Log-likelihood Ratio Test (LRT) and Akaike’s Information Criterion (AIC) [76]. LRT assesses the goodness-of-fit between the two compared nested models (e.g. full model and the simpler model) and the differences between model fits are distributed as a chi-square (χ²) under the null hypothesis. AIC is calculated as -2(log-likelihood) + 2K, where K denotes the number of parameters within the model [76]. Moreover, AIC assesses model fit in both nested and unnested model comparisons and adds a penalty adjusted fit function for model complexity. Lower AIC values indicated better fit.

Equality tests for means and variances were separately performed for sleep duration and cognition in a successively constrained fashion: (1) a baseline model in which means and variances were unconstrained across twins or zygosity group, (2) a model in which means and variances were constrained across twins within zygosity group, and (3) a model in which means and variances were constrained across twins and across zygosity group. LRT model comparisons for the tests of equality constraints resulted in non-significant results (all p-values ≥ .13) indicating comparable means and variances in sleep duration and cognition across twins and zygosity, thus meeting assumptions for biometrical modeling.

To test moderation by age and sleep duration on genetic and environmental influences on cognition, both the age and sleep duration of a twin pair were allowed to moderate the pathways on additive genetic (A), shared environment (C), nonshared environment (E), and the mean. Further, analyses accounted for both individual and co-twin sleep duration while adjusting for twin clustering using the extended univariate moderation model (Figure 1) [77]. Of note, the etiology of the phenotypic correlation between sleep and cognitive performance were mostly due to E. Thus, the extended univariate moderation model was applied as a solution to avoid false positives that arise under a standard univariate moderation model [77, 78]. The extended univariate moderation model extends the means model such that adjustments are made for both individual and co-twin to account for twin resemblance on the moderator, thus, adjusting for the shared influence between an individual and their co-twin’s sleep duration and the corresponding association with cognitive scores. Within the phenotypic means model, familial adjustments were only done on the sleep duration moderator which resulted in different regression coefficient estimates depending on zygosity. The covariates of sex, country, age, and depressive symptoms were constrained so that they could not differ by twins or by zygosity.

The linear sleep duration moderator was winsorized by three standard deviations based on age group sleep norms and centered at 8 hours. Attempts at modeling non-linear sleep duration (i.e. sleep-duration squared) resulted in model nonconvergence so we moved forward with the linear sleep duration moderator. The age moderator was centered at 65 years. Sex was coded as 0 for male and 1 for female, depressive symptoms were centered on the mean (at 5; rounded from 5.04), and country was controlled based on a series of dummy codes assigned to studies representing Sweden, Denmark, and the United States. Only the linear effect of the moderators (e.g. sleep duration and age) were included in the model. Of note, the analyses model variance and thus nonlinear patterns in variance may result even with linear effects entered into the model. Lastly, DZ same-sex twins and DZ opposite-sex twins were collapsed into one group for the present analyses.
Seven nested sub-models were conducted (Model 2–Model 8) and compared to the full saturated model (Model 1) in order to examine whether sleep duration moderation of A, C, or E was significant. Parameters were tested for significance based on whether their removal from the model resulted in significant reductions of model fit based on AIC values and goodness-of-fit test. Best fitting models were determined through comparisons from sub-models (e.g. AE, CE, AC, A, C, E; Model 2–Model 7) to the full model, which included both sleep duration and age moderators on A, C, and E. Under these sub-models, age moderation remained but sleep duration was only allowed to moderate on either a single component (A, C, or E) or on paired components (AE, CE, AC). Lastly, an age only model (Model 8) dropped the sleep duration moderator completely and kept only the age moderator on the components of A, C, and E, which allows for testing if sleep duration was a significant moderator of A, C, or E components of cognitive performance.

An ACE model was fitted incorporating age and sleep duration moderation on the etiology of cognitive performance for Animal Naming, Block Design, and Word List. For Symbol Digit/Digit Symbol, both ACE and ADE models were fitted based on previous research indicating an ADE model was better-fitting (Supplementary Figure S1) [55]. An ADE model replaces the shared environmental component (C) with a non-additive genetic component (D) which is correlated at 1.0 for MZ twins and .25 for DZ twins.

Next, sensitivity analyses were conducted to examine the moderating effect of sleep duration in older individuals versus younger individuals. Thus, moderation analyses were repeated for cognitive traits that showed evidence of moderation by sleep duration after subsetting the sample to either include only twin pairs younger than 55 years or older than 55 years to examine moderation patterns in individuals within mid-life versus late-life. Lastly, sensitivity analyses evaluated whether depressive symptoms or socioeconomic status might capture some of the moderation observed for sleep duration. For cognitive traits that showed evidence of moderation by sleep duration, in follow-up analyses depressive symptoms or socioeconomic status were added as a third moderator with sleep duration and age moderation simultaneously fitted (Supplementary Figure S2).

**Results**

**Descriptive statistics**

Sleep duration. Across studies, the average sleep duration was 7.08 hours (SD = 0.92, n = 7052; see Table 2), varying from 6.51 hours (SD = 0.94) in VETSA, a midlife sample of US males, to 8.59 hours (SD = 0.86) in SATSA, a Swedish sample spanning late life. The largest variation in sleep duration for a single study was observed for OCTO-Twin, a study of Swedish twins 80 years and older, at a range of 1.26 hours. Sleep duration across the overall sample is depicted in Figure 2. Overall, across the different studies, most individuals reported sleep duration within the six-to-eight-hour range, resulting in a fairly normative sleep sample.

Cognitive performance. Average scores for all cognitive measures are depicted in Table 2. The table reflects twin pairs that both contribute sleep duration data. Further, the percentage of missing data for each cognitive task was less than 1% (0.83–0.99%). Mean scores for each cognitive task by sleep duration are presented for the total sample in Table 3 and by age group in Figure 3. Across the four cognitive tasks, mean scores for the overall sample yielded an inverted U-shaped pattern in which cognitive performance was the lowest at four hours and lower at ten hours of sleep duration. Thus, the mean patterns seen here align with expected patterns within the literature in which cognitive performance is low at both lower and upper ends of sleep duration [30–33, 79–80].

Correlations

Phenotypic correlations. Spearman bivariate correlations were calculated to examine the phenotypic associations between sleep duration and cognitive test performance (Table 4). No significant associations were found between sleep duration and Animal Naming scores (r = −.010) or between sleep duration and Block Design scores (r = −.032). A small negative relationship was found between sleep duration and Symbol Digit scores (r = −.102, p < .01) and between sleep duration and Word List scores (r = −.050, p < .01). While effect sizes are modest these correlations indicate worsening performance across all cognitive tasks as sleep duration increases. Upon assessing
non-linear phenotypic associations between sleep duration (e.g. sleep duration squared) and cognition (Supplementary Table S2), no significant associations were found between non-linear sleep duration and Animal Naming scores ($r = -.019$) or between non-linear sleep duration and Block Design scores ($r = .035$). A negative relationship was found between non-linear sleep duration and Symbol Digit scores ($r = -.117, p < .01$) and between non-linear sleep duration and Word List scores ($r = -.054, p < .01$). Thus, correlations for non-linear sleep duration and speed and memory performance indicate worsening performance at the low and high ends of sleep duration, although these effects were very small. Importantly, while the correlations are modest, they are expected, and it is also preferable that the moderator be uncorrelated to the outcome variable [50, 53-54].

Twin correlations. Twin correlations, adjusting for age and sex, for sleep duration were calculated for MZ and DZ twin pairs and depicted in Table 4. The MZ correlation for sleep duration was $r = .346, p < .0001$ and the DZ correlation for sleep duration was $r = .188, p < .0001$. This indicates that genetic influences may contribute to variability in sleep duration ($r_{MZ} > r_{DZ}$) but it also indicates substantial environmental influences. Next, Pearson twin correlations were calculated for MZ and DZ twin pairs for each cognitive task. The MZ correlations ranged from .295 to .655 and the DZ correlations ranged from .169 to .460, where MZ correlations were 1.4–2.3 times the size of the DZ correlations. All MZ and DZ twin correlations were statistically significant ($p < .01$). These correlations suggest that both additive genetic influences and environmental influences should be modeled.

Genetic and environmental influences on cognitive task performance

Univariate ACE estimates for the cognitive measures are provided in Supplementary Table S3. Overall, the cognitive measures show moderate estimates of heritability, with Symbol Digit showing the highest estimate (VA = 55.9, 54.1%). Moderate estimates of nonshared environmental effects were observed, with Word List showing the highest estimate (VE = 77.9, 71.1%). However, estimates for shared environmental effects were low, with the highest estimate shown for Block Design (VC = 28.1, 24.1%). Given these estimates, full ACE models were estimated for all four cognitive measures.

Extended univariate moderation

As described, eight univariate moderation models were fitted for each cognitive measure to examine the impact of sleep duration moderation on the genetic and environmental influences on cognitive function. Subsequent models were fitted to test whether removing parameters resulted in a significant reduction of model fit. Fit statistics for each moderation model are presented in Table 5. For Symbol Digit, the ACE full model was found to be the slightly better fitting model compared to the full ADE model (Supplementary Table S4). Thus, we emphasize results from the ACE model in the main manuscript. Further, models were also examined with short, medium, and long sleep duration groups. However, no significant reduction in model fits were found, so we present the continuous sleep duration models below.

Estimates from the ACE models indicate that sleep duration moderated etiological contributions depending on the cognitive task. For Animal Naming, Block Design, and Word List, the best fitting model based on AIC criteria was the model that dropped sleep duration moderation on E but retained moderation for A and C (Model 3). For Symbol Digit, and Block Design, sleep duration did not show significant moderation since dropping sleep duration parameters did not significantly reduce fit through LRT in any of the models. Animal Naming and Word List do show a significant reduction of model fit after sleep duration parameters were dropped throughout nested models. Below we focus on details for the models where some evidence of moderation by sleep duration was found through AIC and LRT model fit criteria. Sleep duration moderation may be important for Animal Naming, as indicative by the significant reduction of model fit when sleep duration moderation was removed completely (Model 8), but it is unclear where the moderation may uniquely

**Table 3.** Means (standard deviation) of cognitive scores by sleep duration

<table>
<thead>
<tr>
<th>Sleep Duration</th>
<th>Animal Naming</th>
<th>Block Design</th>
<th>Symbol Digit</th>
<th>Word List</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 hours (or less)</td>
<td>50.65 (10.29)</td>
<td>45.78 (13.35)</td>
<td>50.95 (16.04)</td>
<td>51.36 (11.36)</td>
</tr>
<tr>
<td>5 hours</td>
<td>51.77 (11.25)</td>
<td>47.90 (11.90)</td>
<td>52.89 (12.80)</td>
<td>52.67 (10.39)</td>
</tr>
<tr>
<td>6 hours</td>
<td>53.03 (10.89)</td>
<td>50.90 (13.23)</td>
<td>54.03 (13.09)</td>
<td>52.03 (10.69)</td>
</tr>
<tr>
<td>7 hours</td>
<td>53.60 (10.52)</td>
<td>52.24 (14.68)</td>
<td>54.79 (11.76)</td>
<td>51.81 (10.27)</td>
</tr>
<tr>
<td>8 hours</td>
<td>52.93 (10.41)</td>
<td>51.20 (12.61)</td>
<td>52.65 (11.38)</td>
<td>51.34 (10.37)</td>
</tr>
<tr>
<td>9 hours</td>
<td>51.58 (10.52)</td>
<td>48.38 (12.89)</td>
<td>48.45 (12.29)</td>
<td>49.93 (10.68)</td>
</tr>
<tr>
<td>10 hours (or more)</td>
<td>49.82 (10.51)</td>
<td>45.57 (12.88)</td>
<td>46.16 (13.92)</td>
<td>50.24 (13.52)</td>
</tr>
</tbody>
</table>

Figure 2. Sleep duration by age across IGEMS.
lie when selectively dropping moderation for various combinations of A, C, and E. There was a trend significance for Animal Naming when sleep duration moderation was only on the E parameter (Model 7; $\chi^2(2) = 5.50, p = .058$) and when sleep duration moderation was only on the A and E parameters (Model 2; $\chi^2(1) = 3.31, p = .069$), suggestive of moderation on A and/or C. However, there was a significant reduction of model fit when sleep duration moderation was completely dropped in an omnibus test (Model 8; $\chi^2(3) = 9.28, p = .026$). Hence, the full moderation model was retained.

Sleep duration moderation may be important for Word List, as indicative by the significant reductions of model fits when sleep duration moderation was removed across Models 2-7 selectively dropping moderation for various combinations of A and C, but not E. While the omnibus test dropping moderation across A, C, and E did not reach significance (Model 8), sleep duration moderation only on the C parameter and only on the E parameter resulted in a significant reduction in model fit (both $p < .04$), as did moderation on only AE parameters (Model 2; $\chi^2(1) = 5.54, p = .019$). Therefore, sleep duration moderation appears salient for Word List, via A and C, although the overall omnibus moderation test did not achieve significance when further dropping E. Specific parameter estimates and significance levels for full sleep duration moderation models are shown in Table 6.

Moderation plots for the full model for each cognitive measure (Model 1) are depicted in Figure 4 in raw variance components with total phenotypic variances and Figure 5 for...
Table 5. Fit statistics for ACE sleep-moderation models

<table>
<thead>
<tr>
<th>Models fitted by cognitive test</th>
<th>Model Fit</th>
<th>-2LL</th>
<th>K</th>
<th>AIC</th>
<th>BIC</th>
<th>Δχ²</th>
<th>Δdf</th>
<th>p</th>
</tr>
</thead>
</table>

Animal Naming
1. ACE Full (Sleep Duration and Age Moderation) 84635.78 28 84691.78 84855.31 - - -
2. Sleep Moderation only on AE 84639.09 27 84693.09 84850.78 3.31 1 .07
3. Sleep Moderation only on AC 84635.86 27 84689.86 84847.54 0.08 1 .78
4. Sleep Moderation only on CE 84638.19 26 84692.19 84849.87 2.41 1 .12
5. Sleep Moderation only on A 84639.14 26 84691.14 84842.99 3.36 2 .19
6. Sleep Moderation only on C 84639.09 26 84691.09 84842.94 3.31 2 .19
7. Sleep Moderation only on E 84641.28 26 84693.29 84845.13 5.5 2 .06
8. ACE age moderation 84645.06 25 84695.06 84841.07 9.28 3 .03

Block Design
1. ACE Full (Sleep Duration and Age Moderation) 19496.16 27 19550.17 19658.00 3.96 2 .14
2. Sleep Moderation only on AE 19499.66 26 19551.66 19663.86 3.5 1 .06
3. Sleep Moderation only on AC 19496.34 26 19551.34 19660.54 3.5 1 .06
4. Sleep Moderation only on CE 19498.74 26 19550.74 19656.74 2.69 2 .26
5. Sleep Moderation only on A 19500.12 25 19550.12 19658.00 3.96 2 .14
6. Sleep Moderation only on C 19498.86 25 19550.86 19656.74 2.69 2 .26
7. Sleep Moderation only on E 19501.18 25 19551.18 19659.07 5.02 2 .08
8. ACE age moderation 19501.25 24 19549.25 19662.69 2.33 1 .13

Symbol Digit (ACE Model)
1. ACE Full (Sleep Duration and Age Moderation) 81872.50 28 81928.50 82090.11 - - -
2. Sleep Moderation only on AE 81874.56 27 81928.56 82084.41 2.07 1 .15
3. Sleep Moderation only on AC 81872.60 27 81926.60 82082.45 0.11 1 .74
4. Sleep Moderation only on CE 81874.74 26 81928.74 82084.58 2.24 1 .13
5. Sleep Moderation only on A 81874.56 26 81926.56 82076.63 2.07 2 .36
6. Sleep Moderation only on C 81875.26 26 81927.26 82077.33 2.76 2 .25
7. Sleep Moderation only on E 81874.85 25 81924.85 82076.92 2.35 2 .31
8. ACE age moderation 81875.28 25 81925.28 82069.58 2.78 3 .43

Word List
1. ACE Full (Sleep Duration and Age Moderation) 87326.66 29 87384.66 87554.75 - - -
2. Sleep Moderation only on AE 87332.19 28 87382.19 87552.42 5.54 1 .02
3. Sleep Moderation only on AC 87326.66 28 87382.66 87546.89 0.01 1 .93
4. Sleep Moderation only on CE 87330.46 27 87386.46 87550.45 3.80 1 .05
5. Sleep Moderation only on A 87332.38 26 87386.38 87544.74 5.73 2 .06
6. Sleep Moderation only on C 87333.38 26 87387.38 87545.75 6.73 2 .03
7. Sleep Moderation only on E 87333.06 25 87387.06 87545.42 6.41 2 .04
8. ACE age moderation 87333.60 26 87385.60 87538.10 6.94 3 .07

A = additive genetic influences, C = shared environmental influences, E = non-shared environmental influences, age moderation is maintained in all models, only sleep duration moderation is selectively dropped on A, C, or E components.

Sensitivity analyses
Sensitivity analyses were conducted to assess whether the same moderation patterns persist once the sample was split into older and younger samples (i.e. younger than 55 years or 55 + years). For Animal Naming, there was no significant reduction in model fit across all models in the older sample (Supplementary Table S5). However, there was a significant reduction of model fit for the younger sample when sleep duration moderation was removed completely (Model 8; χ²(3) = 9.83, p = .02) and when sleep duration moderation was only on the AE parameters (Model 2; χ²(1) = 5.23, p = .02), only on the A parameter (Model 5; χ²(2) = 6.40, p = .04), or only on the E parameter (Model 7; χ²(2) = 8.57, p = .01). Interestingly, for Word List, significant moderation was only
found in the older sample (Supplementary Table S5). Significant reductions in model fit were observed when sleep duration was only on the A parameter (Model 5; $\chi^2(2) = 9.05$, $p = .01$), only on the E parameter (Model 7; $\chi^2(2) = 9.14$, $p = .01$), and when sleep duration was completely dropped from the model (Model 8; $\chi^2(3) = 9.16$, $p = .03$). Overall, patterns for these analyses are consistent with patterns observed in the overall sample.

Additional sensitivity analyses were conducted to evaluate moderation of variability in cognitive performance by sleep duration with depressive symptoms and age moderation simultaneously fitted for the two cognitive tasks that showed some support for moderation (i.e. Animal Naming and Word List; see Supplementary Tables S6-S8 and Supplementary Figures S2, S4, and S5). While the effects for sleep duration moderation are somewhat attenuated in the sensitivity analyses for Animal Naming and Word List, the same patterns persist (e.g. for Animal Naming ($a^2_{4\text{ hours}} = 0.44$, $a^2_{10\text{ hours}} = 0.24$, $c^2_{4\text{ hours}} = 0.02$, $c^2_{10\text{ hours}} = 0.02$; $e^2_{4\text{ hours}} = 0.54$, $e^2_{10\text{ hours}} = 0.74$) and for Word List ($a^2_{4\text{ hours}} = 0.37$, $a^2_{10\text{ hours}} = 0.01$; $c^2_{4\text{ hours}} = 0.00$, $c^2_{10\text{ hours}} = 0.36$; $e^2_{4\text{ hours}} = 0.63$, $e^2_{10\text{ hours}} = 0.63$)).

Further, sensitivity analyses were conducted to evaluate moderation of variability in cognitive performance by sleep duration with education level (ISCED) and age moderation simultaneously fitted for Animal Naming and Word List (see Supplementary Tables S9 and S10 and Supplementary Figures S6 and S7). Once again, the same overall patterns persist (e.g. for Animal Naming ($a^2_{4\text{ hours}} = 0.53$, $a^2_{10\text{ hours}} = 0.08$, $c^2_{4\text{ hours}} = 0.07$, $c^2_{10\text{ hours}} = 0.10$; $e^2_{4\text{ hours}} = 0.40$, $e^2_{10\text{ hours}} = 0.82$) and for Word List ($a^2_{4\text{ hours}} = 0.37$, $a^2_{10\text{ hours}} = 0.00$; $c^2_{4\text{ hours}} = 0.00$, $c^2_{10\text{ hours}} = 0.35$; $e^2_{4\text{ hours}} = 0.72$, $e^2_{10\text{ hours}} = 0.64$)). Interestingly, it appears that both sleep and educational level appear to influence the etiological contributions to Animal Naming whereas educational level appears to be more influential than sleep in moderating ACE components for Word List (Supplementary Table S9).
Discussion

We examined whether sleep duration moderates the genetic and environmental contributions to cognitive performance, across four cognitive domains, using cross-sectional twin data from the IGEMS consortium [52]. Specifically, sleep duration and cognitive functioning was measured in six different studies from three different countries. Overall, after accounting for age moderation, sleep duration moderated the genetic and environmental contributions to semantic fluency and episodic memory where genetic influences were more prominent at the lower end of sleep duration and shared environmental influences more prominent at the higher end of sleep duration. Accounting for moderation by depression or by education attenuated but did not eliminate moderation by sleep for semantic fluency but weakened moderation for episodic memory.

Once the full sample was split by age groups, sleep duration moderated the genetic and environmental contributions to semantic fluency primarily in the younger group (i.e. younger than 55 years) and primarily in the older group (i.e. 55+ years) for episodic memory. Sleep duration did not significantly moderate the etiologies contributing to processing speed tasks or spatial reasoning tasks, but a common pattern was suggested in that the same direction of effect of genetic influences decreasing as sleep duration increased was observed for spatial reasoning and processing speed.

We hypothesized that sleep duration would moderate the genetic and environmental contributions to cognitive performance and illustrate patterns of decreased genetic influences on cognitive performance as sleep duration increased. While our study does not examine the specific genetic influences that underlie this pattern, higher genetic influences on cognitive performance at the lower end of sleep duration may stem from an increased upregulation of inflammatory processes that may be, in part, genetically regulated [81]. Specifically, researchers have examined the role of chronic inflammatory conditions and dysregulation of amyloid clearance (e.g. accumulation of \( \beta \) plaques) and found associations with AD and neurodegeneration [82–85]. Disrupted clearance of leftover protein waste products generated from neurons become toxic, such as \( \beta \) plaques, and are accumulated in the brain at greater levels with insufficient sleep duration [86–88]. For example, within the frontal lobe, where \( \beta \) plaques deposition is often associated with sleep problems, an upregulation of HOMER1 mRNA expression, a molecular marker of sleep need, has been examined in humans and in rodents after sleep deprivation [89–90]. Thus, the inhibition of HOMER1 may be a possible mechanism underlying neuronal degeneration often seen in AD, and an underlying mechanism that promotes the increase of genetic influences at the shorter end of sleep duration [91]. Further, reduced sleep, often examined in the context of sleep deprivation, has shown elevations in pro-inflammatory cytokine levels (e.g. C-reactive protein and interleukin-6) which is associated with adverse cognitive and physical health outcomes [84, 92–95]. Specifically, elevations in C-reactive protein were observed in studies examining partial sleep deprivation (e.g. restricted to 4 hours of sleep duration) and elevations in interleukin-6 were observed in studies examining repeated days of short sleep duration (e.g. 4–6 hours) [93–97]. Previous work found that sleeping less than recommended was associated with an increased risk of cognitive decline and shorter sleep has been found to be associated with greater \( \beta \) accumulation [11, 98–99].

![Figure 5. Standardized variance component estimates with 95% confidence intervals.](https://academic.oup.com/sleep/article/45/10/zsac140/6612488)
suggests a relationship between inadequate sleep duration (less than 7 hours), shorter telomere length, and lower plasma soluble receptor for advanced glycation end product (sRAGE), an association that is exacerbated within ApoE-ε4 allele carriers, possibly leading to greater αβ burden [100]. Overall, while it is unclear what may be driving the higher genetic influences at shorter sleep durations, perhaps one potential explanation may be that short sleep duration and long sleep duration differentially affect gene expression such that, different genes may be expressed or amplified during shorter sleep duration which may result in increased αβ accumulation through these inflammatory pathways, and potentially impact cognitive functioning.

Next, we hypothesized that sleep duration may moderate the genetic and environmental contributions to cognitive performance and illustrate patterns of increased environmental influences on cognitive performance as sleep duration increases. A pattern that was observed was an increase in the shared environmental influences on cognition as sleep duration increased from four hours to ten hours. Therefore, at longer sleep durations, a decrease of genetic factors and an increase of environmental factors, specifically environmental factors that make the twins more similar regardless of their zygosity was observed. It is difficult to fully understand what this shared environmental influence may be since shared environments may come in a variety of forms (e.g. shared uterine environment, shared parental upbringing) and twins in the present study are older and most no longer live together, albeit they may have environments that are correlated [101–103]. While the explanation is still currently unclear as to what the common environmental influences may be, these findings parallel the findings from sleep duration and BMI work where an increase in shared common environmental influences for BMI were associated with an increase in sleep duration [47, 50]. Moreover, BMI is associated with cognitive functioning in midlife through later life, in which higher BMI is associated with lower cognitive ability [104–105]. Further, this increase in environmental influences at the longer ends of sleep duration may potentially be explained by prolonged sleep duration caused by sleep fragmentation and poor sleep quality which are associated with lower cognitive scores [106–107]. Recent work suggests that poor sleep and longer sleep are associated with mental fatigue [107]. Thus, the increase in environmental influences at the longer ends of sleep duration may reflect the commonality of mental fatigue and trouble with concentrating, perhaps due to sleep fragmentation and sleep disturbances, that affect cognitive performance similarly in both identical and fraternal twins.

As noted, most studies report a significant association between sleep and cognitive functioning, at least up through midlife, but more heterogeneity in associations are observed in late life [53]. Our results suggesting that sleep moderation of genetic and environmental influences underlying verbal fluency was in midlife (up to age 55) rather than late-life is consistent with a stronger phenotypic association of sleep and cognition in midlife [53]. Moreover, verbal fluency requires speed of processing, which is among the earliest domains to decline [108]. However, we observed that for episodic memory, moderation was more salient in those older than 55. Episodic memory shows accelerating declines at about age 65 and its genetic and environmental influences may be amplified after age 65 [43, 109].

It is acknowledged that the present study had several limitations. First, due to the cross-sectional nature of the study design, limited conclusions can be made about sleep moderating the etiology of genetic and environmental contributions toward cognition across age. Secondly, sleep duration was used as a linear moderator. In fact, the inclusion of a nonlinear sleep duration moderator (i.e. sleep duration squared) encountered model convergence issues. The literature has suggested a non-linear relationship between sleep and cognition [79, 110–112]. Therefore, examining sleep duration non-linearly (e.g. spline or quadratic models) may yield a more comprehensive examination even though the present study modeled variances which do allow for linear moderators to effect non-linear patterns in variances. Next, sample size may be a limitation of the present study which may affect power for detecting moderation effects for visual-spatial reasoning (i.e. Block Design). The sample size for Block Design was much smaller than the sample size of the other cognitive tasks (Block Design n = 982, Animal Naming n = 5650, Symbol Digit n = 4498, Word List n = 5730). Moreover, each cognitive domain was only represented with a single test and it was not possible to additionally examine a global cognitive factor since all six studies did not administer the same four cognitive tests. A further limitation of the present study was the inclusion of one sleep moderator, sleep duration. Specifically, sleep quality may have potential effects on the etiology of cognitive performance. Previous research has shown that sleep quality may be a possible risk factor for decline in age-related cognitive abilities, necessitating the examination of sleep quality through measures of sleep disturbances (e.g. nightmares, nocturnal awakenings, sleep latency) independently and in conjunction with sleep duration [86, 112].

Despite the aforementioned limitations, this is the first study to test if genetic and environmental contributions of cognitive performance, across these four cognitive domains, may vary by sleep duration. The findings illustrate the varying patterns of gene-environment interplay of sleep duration on cognition. Notably, a decrease of genetic influences and an increase of environmental influences across sleep duration were observed for semantic fluency and episodic memory. Genetic influences were most prominent at shorter sleep durations and shared environmental influences were most prominent at longer sleep durations. Thus, our study suggests the importance of sleep in order to promote cognitive maintenance within the domains of semantic fluency and episodic memory, two domains which are particularly salient for midlife and older individuals. However, even within normative sleep duration ranges, our study suggests that there may be differing strategies for promoting cognitive maintenance for individuals within the lower end versus upper end of sleep duration. As such, potential therapeutic or pharmacological interventions aimed at mitigating cognitive decline might benefit from assessing particular biomarkers related to short sleep durations or targeting ways to reduce fragmented sleep and sleep disruptions that are related to reports of long sleep durations. However, future work should examine these associations longitudinally to examine the etiological patterns over time.

**Supplementary Material**

Supplementary material is available at SLEEP online.

**Acknowledgments**

We thank the participants for their time and generosity in contributing to this research. The content of this manuscript is
Funding

IGEMS is supported by the National Institutes of Health Grants No. R01 AG037985, R56 AG037985, R01 AG053929, R01 AG060470, RF1 AG058068. SATSA was supported by grants R01 AG04563, R01 AG10175, the John D. and Catherine T. MacArthur Foundation Research Network on Successful Aging, the Swedish Council For Working Life and Social Research (FAS) (97:0147-1B, 2009-0795) and Swedish Research Council (825-2007-7460, 825-2009-6141). OCTO-Twin was supported by grant R01 AG08861. The Danish Twin Registry is supported by grants from The National Program for Research Infrastructure 2007 from the Danish Agency for Science and Innovation, the Velux Foundation and the US National Institute of Health (R01 AG08761). The Minnesota Twin Study of Adult Development and Aging was supported by NIA grant R01 AG06886. VETS-Twin Registry, see https://www.sdu.dk/en/om_sdu/institutter_default.aspx (VETSA). For access to data from the Danish studies and countries. However, many of the individual studies participating in IGEMS do have ways to access their data, some by direct request to the participating study, and many of the datasets may be accessed through National Archives of Computerized Data on Aging (NACDA). For the Swedish studies, see https://doi.org/10.3886/IACSR03843.v2 (SATSA) and https://www.maelstromresearch.org/study/octo-twin (OCTO-Twin). For the United States studies, see https://doi.org/10.3886/IACSR02760.v19 (MIDUS), https://repository.synchos.eu/study/mtsada (MTSADA) and https://medschool.ucsd.edu/som/psychiatry/research/VETSA/Researchers/Pages/default.aspx (VETSA). For access to data from the Danish Twin Registry, see https://www.sdu.dk/en/om_sdu/institutter_center/ist_sundhedstjenesteforsk/centre/dtr/researcher (MADT).

Data Availability

IGEMS data are not publicly available given the variety of data agreements and regulations governing the different studies and countries. However, many of the individual studies participating in IGEMS do have ways to access their data, some by direct request to the participating study, and many of the datasets may be accessed through the National Institute on Aging Grant AG20166.

Disclosure Statement

None declared.

References


Downloaded from [academic.oup.com/sleep/article/45/10/zsac140/6612488 by University of California user on 17 January 2023](https://academic.oup.com/sleep/article/45/10/zsac140/6612488)